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Office Hours: Wednesday 2-3pm, Thursday 11am-12noon

Department Webpage: <http://www.strath.ac.uk/government/>

Class Meetings: Wednesdays 10 am-12 noon

General

The Department Office is McCance 4.36. Messages may be left in my pigeon-hole in McCance 4.40. Information about exams and other matters relevant to honours students may be posted on the honours notice board which is situated between Rooms 4.31 and 4.32 McCance, or on LEARN Online.

LEARN Online

Material relating to this class, including copies of lecture overheads, will be available from the LEARN Online site for the class at <http://learnonline.strath.ac.uk/webct/entryPageIns.dowebct>.

Overview

This class provides a critical introduction to feminism and its implications for politics. Over the last few decades, feminists have systematically challenged the longstanding view that politics is gender-neutral by uncovering masculinist bias and drawing attention to the neglected experiences, values and arguments of women. Feminists have also reconstructed key political concepts and practices and expanded the range of issues and ideas understood to be political. Beyond this shared starting point, feminists are divided over the appropriate methods and goals of political analysis and strategy. Thus feminism is itself a site of political struggle. All this makes the relationship between feminism and politics a challenging and rewarding area of study.

The class is taught in ten seminars, plus a revision workshop on a date to be announced. Seminars are intended to maximise effective student participation. Each, aside from the first, will open with a 15 minute collaborative presentation by students, responding to one of the listed seminar questions and making use of OHPs (or handouts). This will be

followed by general discussion. Seminar topics follow three main headings, beginning with core feminist concepts then looking at feminist engagements with the kind of themes that are usually studied under the rubric of politics. We then evaluate the ways in which feminists have expanded politics beyond the usual boundaries of the discipline. The class is assessed through written coursework and an exam. A summary of the class follows:

| | | |
|---|---|--------------------------|
| Wk 1 | Introduction: What is feminism? Why study feminism? | |
| Part 1: Core feminist claims | | |
| Wk 2 | Sex and gender | |
| Wk 3 | Power, the public and the private | |
| Part 2: Feminist engagements with politics | | |
| Wk 4 | Equality and difference | |
| Wk 5 | Democracy and citizenship | |
| Wk 6 | State and nation | <i>*Book review due*</i> |
| Wk 7 | Development | |
| Part 3: Feminist extensions of politics | | |
| Wk 8 | Reproduction and motherhood | |
| Wk 9 | Knowledge and the study of politics | |
| Wk 10 | <i>No seminar</i> | <i>*Essay due*</i> |

Aims

This class aims to:

- provide an overview of contemporary feminist theory and practice and of the main areas of agreement and dispute amongst feminists;
- examine and assess feminist criticisms of the politics discipline;
- foster a critical understanding of feminist reconstructions of political concepts and practices;
- interrogate feminist debates that expand political argument to new issues;
- encourage evaluation of competing strands of feminist argument.

Learning Outcomes

Knowledge and Understanding

By the end of this class, you should be able to:

- identify key developments and debates within contemporary feminism;
- understand feminist critiques of mainstream political theory and practice;
- assess the strengths and weakness of feminist reconstructions of mainstream political concepts and strategies;
- assess feminist debates on issues usually positioned as non-political;
- apply feminist arguments to wider political debates.

Skills (intellectual/transferrable)

Seminar presentations and discussions will require you to:

- select, take notes from and review relevant written material;
- prepare, articulate and defend reasoned answers to set questions;
- work collaboratively with others;
- develop your presentation skills: communicate your ideas effectively and succinctly by using overheads and handouts and by keeping within prescribed time-limits.

The assessed written work of this class will require you to:

- read one key text in detail and convey its arguments in your own words;
- research answers to essay questions by drawing on a range of material;
- understand, analyse and evaluate the material you have read;
- work out and sustain well-structured and convincing lines of argument;
- express yourself clearly and succinctly.

General Class Regulations

Plagiarism

Essays which are even partly plagiarised will be subject to penalties and a zero mark may be awarded.

Any prima facie case of plagiarism in the Department will be considered by a Committee normally composed of the Lecturer responsible for the given class, the Undergraduate Director and the Head of Department or his nominee. The student involved will have a right to give evidence to the Committee. If the Committee decides that plagiarism has occurred a penalty will be imposed and a zero mark may be awarded at the discretion of the Committee. The student will be warned with regards to his/her future conduct. In accordance with University regulations, serious cases will be reported to the University Secretary and may be dealt with by the Senate

Discipline Committee. The Regulations for the proceedings of the University Disciplinary Committee are in Ordinances 5.4 and 5.6.

Attendance

In each Honours class **attendance at seminars is compulsory**. Any absence from seminars must be covered by a medical certificate, or a satisfactory explanation, in person, to your tutor. Any student missing two seminars without satisfactory explanation will be required to attend a meeting with the Undergraduate Director: Honours and Head of Department.

Honours Essays and Dissertations

Students should not wholly or substantially reproduce material from their dissertations in their essays. If in any doubt consult your class tutor.

Late submission of essays

Late submission of work will normally result in a penalty. There is a standard Department of Government penalty:

For all or part of the first week after submission date:

10 PER CENT OFF ASSESSED MARKS

For part or all of the second week after submission date:

A FURTHER 10 PER CENT OFF ASSESSED MARK

After second week

NO MARKS

The Department will always consider sympathetically certified cases of illness or adverse personal circumstances and will not apply the rule in an uncaring manner. The rules are designed to help students plan their work sensibly and to ensure equity between students.

Procedures in event of mitigating circumstances and illness

The Board of Examiners will consider any evidence about circumstances, medical or otherwise, which may have affected the student's performance. As such, it is important for the student to provide any evidence of such circumstances in writing to the Board. Students should submit such evidence to the Examinations Officer in the Department, Wolfgang Rüdig, who will forward it to the Board. All evidence should be submitted as soon as possible and in any case at least a week before the Board meeting.

Academic Policies, Procedures and Guidelines

The University's academic policies, procedures and guidelines, including the complaints procedure, are available at: <http://www.mis.strath.ac.uk/Secretariat/Publications/general/procedures/index.html>.

Disability Equality Scheme

The University is committed to promote and deliver disability equality across all policies and activities. Details of the University's Disability Equality Scheme are available at:

<http://www.strath.ac.uk/disabilityservice/disabiltyequalityscheme/>

Disability Services

The University's Disability Adviser is Anne Simpson, and her office is in Room 4.41 Graham Hills Building, 50 George Street, tel. 0141 548 3402, email a.simpson@mis.strath.ac.uk. Students with disabilities should contact the Disability Services as early as possible in the academic year if they feel that they will require additional support or equipment as a result of a disability or health problem.

It is essential that students who think that they will require special exam arrangements make an appointment with the Disability Service to discuss these arrangements, and that they do so at least two months prior to their first diet of exams, so that there is ample time for students to supply written evidence of the need for these special arrangements.

The Departmental Disability advisor is Dr Robert Johns and his office is McCance 4.42, 16 Richmond Street, tel. 0141 548 2668, email robert.johns@strath.ac.uk.

Writing Good Essays

A guide to writing good essays and exam answers is available on the Department of Government's Web Page:
<http://www.strath.ac.uk/government/>.

Credit Value

This class has a credit weighting of 20 and an associated 'learning time' of 200 hours. This means that the time spent in seminars is only a small part of the time you need to devote to your studies. The total time spent on reading, presentations, researching and writing assessment essays, and preparing for and sitting the formal examination should be no less than 200 hours.

Assessment and Examination

There will be a formal two hour **examination** at the end of the academic year on a date yet to be decided. This examination will constitute 60% of your final mark. There is a model exam paper included at the end of this handout (Appendix B).

In addition you will be required to submit two pieces of course work. The first is a **book review** of no more than **1000** words. This will constitute 10% of your final mark. The last date for submission is **Tuesday 6 November 2007 at 4.45 pm** (week 6). You can choose any book listed in this handout, except those recommended for purchase (in other words, you should be reading something other than the core books for the class!). Tips for writing a book review are included at the end of this handout (Appendix A).

The second piece of assessed course work is an **essay** of approximately **3000** words. This will constitute 30% of your final mark. The last date for submission is **Tuesday 4 December 2007 at 4.45 pm** (week 10). You are strongly advised to complete your essay in advance of this deadline. Choose a question from those listed overleaf.

Essays and book reviews should be posted in the Politics Essay Collection Box (by Room 4.36). The box will be emptied at 4.45pm each day and all essays and book reviews therein will be date stamped. An extension may be granted in exceptional circumstances; it must be arranged in advance of the day of submission and is at Catherine Eschle's discretion. Otherwise, late submission penalties will apply.

The course work and exam are intended to assess your substantive knowledge of topics covered in the class. They should demonstrate your ability to:

- identify relevant developments and debates within contemporary feminism;
- understand feminist critiques of mainstream political theory and practice;
- assess feminist reconstructions of key political concepts and strategies and feminist efforts to expand the remit of politics;
- apply feminist arguments to wider political debates.

The course work and exam are also intended to assess your study skills. They should demonstrate your ability to:

- convey the argument of a key text in your own words;
- research answers to essay questions by drawing on a range of material;
- understand, analyse and evaluate the material you have read;
- work out and sustain convincing lines of argument;
- express yourself clearly and succinctly.

Essay Questions

1. 'Feminism is politics' (Anne Phillips). Discuss.
2. Explore the implications of Judith Butler's claim that 'non-normative sexual practices call into question the stability of gender as a category of analysis'.
3. Compare and contrast TWO feminist theories of patriarchy.
4. To what extent, and in what ways, is affirmative action justified in the pursuit of women's equality with men?
5. Explore Ruth Lister's claim that feminists have 'developed a theory and praxis of citizenship which challenges the idea that citizenship is "just something for the boys"'. .
6. Should feminists support or oppose nationalist struggles?
7. Why has Vandana Shiva's approach to development been so widely criticised – and to what extent do you think the criticisms are deserved?
8. The feminist focus on abortion has in recent years broadened into a 'reproductive rights' agenda. Why has this change taken place and what are its implications?
9. To what extent, and in what ways, has politics been defined as a masculine activity?

Format of Teaching

The class is taught in ten seminars, plus a revision workshop. Seminars are intended to maximize effective student participation. Each seminar will open with a 15 minute collaborative presentation by students, responding to one of the listed seminar questions and making use of OHPs and handouts. Presentations will be followed by discussions and group work. Note that ALL students are expected to read TWO of the four listed seminar readings in advance of every seminar so that you can contribute to discussion.

Reading

Books Recommended for Purchase

There is no one set text for this class because there is no one book that covers all or most of the topics. However, the following cover several of the seminar topics and one or two would be useful to have. The seminar readings are mostly drawn from these books. Although the Phillips and Squires are a little old, the former contains several classic essays and the latter offers a sustained, coherent account of the relation between feminism and politics. The Blakeley and Bryson is much newer, and focuses on primarily on issues of state and democracy as well as having an interesting essay on development. The Ricciutelli et al. contains more geographically diverse contributions that don't follow the themes of the class so closely but would take your analysis in interesting directions:

- Blakeley Georgina and Valerie Bryson (eds) (2007) *The Impact of Feminism on Political Concepts and Debates*, Manchester University Press. ISBN-13: 978 0 7190 7512 4, £14.99.
- Phillips, Anne (ed.) (1998) *Feminism and Politics*, Oxford: Oxford University Press, ISBN-13: 978-0-19-878205-6, £20.00.
- Ricciutelli, Luciana, Angela Miles and Margaret H. McFadden (eds) (2004) *Feminist Politics, Activism and Vision*, London: Zed Books. ISBN-13: 9781842773512, £17.99.
- Squires, Judith (1999) *Gender in Political Theory*, Cambridge: Polity Press. ISBN-13: 9780745615011, £15.99.

You could also consider purchasing one of the following surveys of feminist thought. They are not sources of weekly reading but rather give good overviews of the different strands of feminist theorizing and will thus be a useful background resource.

- Beasley, Chris (1999) *What is Feminism: An Introduction to Feminist Theory*, London: Sage. 0761963359, £19.99
- Bryson, Valerie (2003) *Feminist Political Theory: An Introduction*, Basingstoke: Palgrave Macmillan, 0333945689, £19.99

How to Use the Reading List

Reading is listed under weekly topics. You are all expected to read TWO of the listed **seminar readings** in advance of every session so that you are able to contribute to the discussion. When you are presenting, and when you are preparing for the essay and exam, you will also need to draw on the **further reading**. If you have difficulty getting hold of the specified reading, you are expected to use your initiative and look for other appropriate material. You are encouraged to make use of the internet, newspapers and feminist journals stored by the library, such as *Signs*, *Women's Studies International Forum* and *Women and Politics* (all at 301.4 Serial).

Week 1

Introduction: What is Feminism? Why Study Feminism?

This introductory session will provide an orientation to the structure and demands of the class. Seminar presentations will be allocated. In addition, you will be introduced to feminist theory and practice. We will be taking an overview of feminism as a movement, the origins and character of its 'second wave' in the west and the diverse expressions it can take. We will also take an initial look at the relevance of feminism to the study of politics.

Seminar questions

- What is feminism?
- What different kinds of feminism are there? Is feminism now so fragmented that it is more appropriate to talk of 'feminisms'?
- Why should students of politics study feminism?

Seminar reading

Adeleye-Fayemi, Bisi (2004) 'Creating and Sustaining Feminist Space in Africa: Local and Global Challenges in the Twenty First Century', in L. Ricciutelli et al (eds) *Feminist Politics, Activism and Vision*, London: Zed. Also online at <http://www1.oise.utoronto.ca/cwse/Bisi%20Lecture%204.pdf>.

Beasley, Chris (1999) *What is Feminism: An Introduction to Feminist Theory*, London: Sage, Chapters 3 and 4.

Bracke, Sara (2003) 'Different Worlds Possible: Feminist Yearnings for Shared Futures', online at: <http://www.sindominio.net/karakola/english/differentworlds.htm>, reprinted in J. Kerr et al (eds) *The Future of Women's Rights*, London: Zed, 2004.

Thompson, Denise (2005) 'Who's Afraid of Defining Feminism?', pdf file on <http://www.spin.net.au/~deniset/cconfpap/gdeffem05.pdf>

Further reading

Baumgardner, Jennifer and Amy Richards (2000) *Manifesta: Young Women, Feminism and the Future*, USA: Farrar, Strauss and Giroux.

Bryson, Valerie (1999) *Feminist Debates: Issues of Theory and Political Practice*, Basingstoke: Macmillan. Chapter 2.

Bulbeck, Chilla (1998) *Reorienting Western Feminisms*, Cambridge: Cambridge University Press.

Collins, Patricia Hill (2000) *Black Feminist Thought*, 2nd edition, London: Routledge, Chapters 1 and 2

Corrin, Chris (1999) *Feminist Perspectives on Politics*, London: Longman.

Cosslett, Tess et al (eds) (1996) *Women, Power, and Resistance*, Milton Keynes: Open University Press, chaps by P. Summerfield and S. Wise

Coward, Rosalind (1998) *Sacred Cows: Is Feminism Relevant to the New Millennium?* London: Harper Collins.

- Ford, Lynne E, (2002) *Women and Politics: The Pursuit of Equality, USA*: Houghton Mifflin, chapter 1
- Glick, Elisa (2000) 'Sex Positive: Feminism, Queer Theory and the Politics of Transgression', *Feminist Review*, 64, 19-45, accessed online via library website
- Hooks, bell (2000) *Feminism is for Everybody: Passionate Politics*, Boston: South End Press.
- Johnson-Odim, Cheryl (1991) 'Common Themes, Different Contexts: Third World Women and Feminism', in Chandra Talpade Mohanty et al. (eds) *Third World Women and the Politics of Feminism*, Bloomington: Indiana University Press.
- Kofman, Eleonore et al (eds) (2004) *Mapping Women, Making Politics* (London: Routledge), 3: 'Feminism and Political Theory'.
- Miles, Angela (1996) *Integrative Feminism: Building Global Visions, 1960s – 1990s*, London: Routledge.
- Oakley, Anne and Juliet Mitchell (eds) (1986) *What is Feminism?* Oxford: Blackwell.
- Patel, Pratibha (1997) 'Third Wave Feminism and Black Women's Activism' in Heidi Safia Mirza (ed.) *Black British Feminism*, London: Routledge.
- Postfeminist forum (No Date) 'Postfeminism' at <http://www.altx.com/ebr/ebr3/forum/pofem.htm>
- Randall Vicky (1987) *Women and Politics: An International Perspective*, Rev Ed. Basingstoke: Macmillan, 'Introduction' and Chapter 5.
- Rowbotham, Sheila (1992) *Women in Movement: Feminism and Social Action*, London: Routledge, especially Part VI.
- Sandoval, Chéla (2001) 'US Third World Feminism: The Theory and Method of Oppositional Consciousness in the Postmodern World' in Kum-Kum Bhavnani (ed.) *Feminism and 'Race'*, Oxford: Oxford University Press.
- Segal, Lynne (1999) *Why Feminism?* Cambridge: Polity Press, Chaps 1 & 7.
- Segal, Lynne (2000) 'Only Contradictions on Offer', *Women: A Cultural Review*, vol. 11, no. 1/2, pp. 19-36. Accessible online through library website; reprinted in Marianne Dekoven (ed.) *Feminist Locations*, New Brunswick: Rutgers University Press.
- Siddiqui, Hannana (2000) 'Black Women's Activism: Coming of Age?', *Feminist Review*, no. 64, pp. 83-96. Accessible online through library website.
- Staeheli, Lynn A. et al (eds) (2004) *Mapping Women, Making Politics*, London: Routledge. Chap 2, Contextualizing Feminist Political Theory.
- Walter, Natasha (1999) *The New Feminism*, London: Virago.

Week 2 Sex and Gender

The aim of this seminar is to evaluate the feminist sex/gender distinction and particularly the political implications of the argument that gender, as distinct from sex, is socially constructed. We will consider more recent feminist critiques of this distinction, such as Judith Butler's influential argument that sex as well as gender is socially constructed and its links to claims that the construction of sexuality and gender are inextricably interlinked.

Seminar questions

- What is sex? What is gender? And why have feminists insisted on the difference?
- How has gender development been explained by feminists?
- How is the sex/gender distinction being rethought or challenged by feminists?

Seminar reading

- Butler, Judith (1998) 'Subjects of Sex/Gender/Desire' in Anne Phillips (ed.) *Feminism and Politics*, Oxford: Oxford University Press.
- Kaufman-Osborn, Timothy (2005) 'Gender Trouble at Abu Ghraib', *Politics and Gender*, vol. 1, no. 4, pp. 597-619. You may borrow this from me.
- Scott, Joan W. (1986) 'Gender: A Useful Category of Historical Analysis', *The American Historical Review*, vol. 91, no. 5, pp. 1053-1075.
- Squires, Judith (1999) 'Framing Gender', chapter 2 of *Gender in Political Theory*, Cambridge: Polity.

Further reading

- Alsop, Rachel et al (2002) *Theorizing Gender*, Cambridge: Polity Press.
- Andersen, Margaret (2006) *Thinking About Women: Sociological Perspectives on Sex and Gender*, 7th edition, Boston: Pearson/Allyn and Bacon.
- Archer, John and Barbara Lloyd (2002) *Sex and Gender*, 2nd edition, Cambridge: Cambridge University Press.
- Baden, Sally and Anne Marie Goetz (1997) 'Who Needs [Sex] When You Can Have [Gender]?', *Feminist Review*, no. 56, also available in Cecelia Jackson and Ruth Pearson (eds) *Feminist Visions of Development*, London: Routledge.
- Bartky, Sandra (1990) *Femininity and Domination: Studies in the Phenomenology of Oppression*, New York: Routledge.
- Bornstein, Kate (1994) *Gender Outlaw*, London: Routledge.
- Butler, Judith P. (1993) *Bodies that Matter: On the Discursive Limits of 'Sex'*. New York: Routledge.
- Butler, Judith P. (1999) *Gender Trouble*, 2nd edition. London: Routledge.
'Preface' online at http://www.yale.edu/wff/pdf/Gender_Trouble.pdf.
- Butler, Judith P. (2004) *Undoing Gender*, London: Routledge.

- Carver, Terrell (2004) *Men in Political Theory*, London: Routledge.
- Carver, Terrell (1995) *Gender is not a Synonym for Women*, Boulder, CO: Lynne Rienner.
- Carver, Terrell and Veronique Mottier (1998) *Politics of Sexuality*, London: Routledge.
- Chodorow, Nancy (1999) *The Reproduction of Mothering*, 2nd edition, Berkeley: University of California Press.
- Chodorow, Nancy (1994) *Femininities, Masculinities, Sexualities*, London: Free Association Books.
- Connell R.W. (1987) *Gender and Power*, Cambridge: Polity Press.
- Connell, R.W. (2002) *Gender*, Cambridge: Polity Press
- De Beauvoir, Simone, *The Second Sex*, several dates and publishers
- Eagly, Alice H. et al. (eds) *The Psychology of Gender*, NY: Guildford Press.
- Foucault, Michel (1988) *History of Sexuality*. New York: Vintage Books.
- Edwards, Tim (1994) *Erotics and Politics: Gay Male Sexuality, Masculinity and Feminism*, New York: Routledge.
- Ekins, Richard and Dave King (1996) *Blending Genders: Social Aspects of Cross Dressing and Sex Changing* London: Routledge.
- Garrett, Stephanie (1987) *Gender*, London: Tavistock, Chapters 1 and 2.
- Goldstein, Joshua (2003) *War and Gender: How Gender Shapes the War System and Vice Versa*, Cambridge: Cambridge University Press.
- Jackson, Stevi (1999) *Heterosexuality in Question*, London: Sage.
- Holland, Janet et al (eds) (1998) *The Male in My Head: Young People, Heterosexuality and Power*, London: Tufnell.
- Hooper, Charlotte (2001) *Manly States: Masculinities, IR and Gender Politics*, New York: Columbia University Press.
- Irigaray, Luce (1985) *The Sex which is Not One*, Ithaca, NY: Cornell University Press.
- Lippa, Richard A. (2005) *Gender, Nature and Nurture*, Mahwah, NJ: Lawrence Erlbaum Associates.
- Maynard, Mary and June Purvis (1995) *(Hetero) Sexual Politics*, London: Taylor and Francis.
- Marshall, Barbara L. (2000) *Configuring Gender*, Peterborough, Ont: Broadview Press, Chapter 2.
- Phelan, Shane (1997) *Playing With Fire: Queer Politics, Queer Theories*, New York, Routledge.
- Scott, Joan (2001) 'Millennial Fantasies: The Future of Gender in the 21st Century', at <http://www.gender.univer.kharkov.ua/RUSSIAN/text.html>.
- Seidler, Victor (1994) *Unreasonable Men: Masculinity and Social Theory*, New York: Routledge.
- Speer, Susan A. (2005) *Gender Talk*, New York: Routledge.
- Williams, C. and A. Stein (2002) *Sexuality and Gender*, Oxford: Blackwell.
- Wittig, Monique (1993), 'One is not Born a Woman' in Henry Abelove et al. (eds) *Lesbian and Gay Studies Reader*, London: Routledge.

Week 3

Power, the Public and the Private

This seminar will explore what feminists have to say about the nature and extent of power, starting with radical and socialist feminist theories of patriarchy before examining alternatives that have emerged within feminism. We will also explore the implications of the claim that power extends deep into our personal lives and, indeed, shapes the very distinction between public and private realms that is fundamental to Western political traditions.

Seminar questions

- What is patriarchy and what are the main feminist approaches to it?
- What other ways of understanding the relation between gender and power have developed within feminism?
- Why do feminists claim the personal is political? What are the implications of this claim?

Seminar Reading

- Bryson, Valerie (1999) 'Patriarchy: A Concept Too Useful to Lose?', online at <http://www.psa.ac.uk/journals/pdf/5/1999/bryson.pdf>.
- Ette, Mercy (2007) 'Empowerment', in Georgina Blakely and Valerie Bryson (eds) *The Impact of Feminism on Political Concepts and Debates*, Manchester: Manchester University Press.
- Phillips, Anne (ed.) (1998) *Feminism and Politics*, Oxford: Oxford University Press. Chapters by Kimberle Crenshaw, 'Demarginalising the Intersection of Race and Sex' and Susan Moller Okin, 'Gender, the Public and the Private'.
- Squires, Judith (1999) *Gender in Political Theory*, Cambridge: Polity Press, chapter 1, 'Framing Politics'.

Further reading

- Acklesburg, Martha and Mary Lyndon Shanley (1996) 'Privacy, Publicity and Power' in Nancy Hirschmann and Christine Di Stefano (eds) *Revisioning the Political*, Boulder, CO: Westview Press.
- Allen, Amy (2000) *The Power of Feminist Theory*, Boulder: Westview Press.
- Arendt, Hannah (1958) *The Human Condition*, Chicago: University of Chicago Press, Chapter II 'The Public and the Private Realm'.
- Beechey, Veronica (1979) 'On Patriarchy', *Feminist Review*, no. 3, pp. 67-82, available as a pamphlet in short loan.
- Benhabib, Seyla (1998) 'Models of Public Space: Hannah Arendt, the Liberal Tradition and Jurgen Habermas' in Joan Landes (ed.) *Feminism, The Public and the Private*, Oxford: Oxford University Press.
- Bhattacharjee, Anannya (1997) 'The Public/Private Mirage' in M. Jacqui Alexander and Chandra Talpade Mohanty (eds) *Feminist Genealogies, Colonial Legacies, Democratic Futures*, London: Routledge.

- Bryson, Valerie (2003) *Feminist Political Theory* 2nd edition, Basingstoke: Palgrave, chapter on 'Radical Feminism and the Concept of Patriarchy'
- Butler, Judith P. (1997) *The Psychic Life of Power*, Stanford University Press.
- Collins, Patricia Hill (2000) *Black Feminist Thought*, 2nd edition, London: Routledge, Chapters 3 and 12.
- Cooper, D (1994) "Productive, Relational and Ubiquitous: Conceptualising Power within Foucauldian Feminism." *Sociology*, vol 28, no.2:435-454
- Diamond, Irene and Lee Quinby (1988) *Feminism and Foucault*, Boston: North Eastern University Press.
- Elshtain Jean Bethke (1981) *Public Man, Private Woman: Women in Social and Political Thought*, Oxford: Martin Robertson, especially Chapters 5 and 6.
- Elshtain, Jean Bethke (1992) 'The Power and Powerlessness of Women' in G. Bock and S. James (eds) *Beyond Equality and Difference*, London: Routledge.
- Facio, Alda (2004) 'The Empire Strikes Back but finds Feminism Invincible', in Lucia Ricciutelli et al (eds) (2004) *Feminist Politics, Activism and Vision*, London: Zed, also online at <http://www.awid.org/publications/facio.pdf>.
- Hartmann, Heidi (1986) 'The Unhappy Marriage of Marxism and Feminism' in Lydia Sargent (ed.) (1986) *The Unhappy Marriage of Marxism and Feminism*, London: Pluto Press
- Jones, Kathleen B. (1988) 'Towards the Revision of Politics' in Jones and Anna Jonasdottir (eds) *The Political Interests of Gender*, London: Sage.
- Komter, Aafke (1991) 'Gender, Power and Feminist Theory' in Kathy Davis et al (eds) *The Gender of Power*, London: Sage.
- Landes, Joan (1998) 'The Public and the Private Sphere: A Feminist Reconsideration' in Joan Landes (ed.) *Feminism, The Public and the Private*, Oxford: Oxford University Press.
- Lloyd, Mona (2005) *Beyond Identity Politics: Feminism, Power and Politics* (London: Sage), chapter entitled 'Power and Domination'.
- Millett, Kate (1977) *Sexual Politics*, London: Virago, Chapter 2.
- Pateman, Carole (1989) *The Disorder of Women: Democracy, Feminism and Political Theory*, Cambridge: Polity Press, Chapter 6.
- Shanley, Mary Lyndon and Uma Narayan (eds) *Reconstructing Political Theory*, Cambridge: Polity Press, chapters by Martha Acklesberg on anarchism/power and Anna Yeatman on feminism/power.
- Siltanen, Janet and Michelle Stanworth (1984) 'The Politics of Private Woman and Public Man' in Siltanen and Stanworth (eds) *Women and the Public Sphere*, London: Hutchinson.
- Walby, Sylvia (1990) *Theorising Patriarchy*, Oxford: Basil Blackwell.
- Walter, Natasha (1999) *The New Feminism*, London: Virago, Chaps 4 and 8.
- Young, Iris Marion (1998) 'Impartiality and the Civic Public' in Joan Landes (ed.) *Feminism: The Public and the Private*, Oxford University Press.

Week 4 Equality and Difference

The aim of this seminar is to explore feminist efforts to reconstruct the theory and practice of equality. We will be asking why feminists have argued for equality for women and considering what that might mean and how it might be achieved. We will also be examining the tension in feminist theory and practice between the pursuit of equality and the recognition of women's difference.

Seminar questions

- What is equality and why have some feminists argued strongly in its favour?
- How can equality between men and women be achieved? Should women be treated the same as men? Or differently?
- Should feminists abandon the pursuit of equality?

Seminar reading

Phillips, Anne (ed.) *Feminism and Politics*, Oxford: Oxford University Press, chapters by Catharine MacKinnon, 'Difference and Dominance: On Sex Discrimination', and Jean Bethke Elshtain, 'Antigone's Daughters'.
Scott, Joan W. (1990) 'Deconstructing Equality-versus-Difference: or, the Uses of Poststructuralist Theory for Feminism' in Marianne Hirsch and Evelyn Fox Keller (eds) *Conflicts In Feminism*, New York: Routledge.
Squires, Judith (1999) *Gender in Political Theory*, Cambridge: Polity Press, Chapter 4.

Further reading

Bacchi, Carol Lee (1996) *The Politics of Affirmative Action: Women, Equality and Category Politics*, London: Sage.
Bryson, Valerie (2003) *Feminist Political Theory* 2nd ed., Basingstoke: Palgrave, chap on 'Liberalism and Beyond: Feminism and Equal Rights'
Cavero, Adriana (1992) 'Equality and Sexual Difference' in Gisela Bock and Susan James (eds) *Beyond Equality and Difference*, London: Routledge.
Chapman, Jenny (1992) *Politics, Feminism, and the Reformation of Gender*, London: Routledge, Chapter 6.
Charles, Nickie (2000) *Feminism, the State and Social Policy*, Basingstoke: Macmillan, Chapter 5.
Evans, Judith (1995) *Feminist Theory Today: An Introduction to Second-Wave Feminism*, especially Chapters 2 and 10, London: Sage Publications.
Ford, Lynne E. (2002) *Women and Politics: The Pursuit of Equality, USA*: Houghton Mifflin, chapters 1 and 2.

- Fraser, Nancy (1997) 'Equality, Difference and Democracy: Recent Feminist Debates in the United States' in Jodi Dean (ed.) *Feminism and the New Democracy*, London: Sage.
- Greer, Germaine (2000) *The Whole Woman*, London: Anchor, section entitled 'Equality', pp.880-398.
- Held, Virginia (1993) *Feminist Morality: Transforming Culture, Society and Politics*, Chicago: University of Chicago Press, Chapter 8.
- Lovenduski, Joni and Vicky Randall (1993) *Contemporary Feminist Politics: Women and Power in Britain*, Oxford: Oxford University Press, Chapter 6.
- Meehan Elizabeth and Selma Sevenhuijsen (eds) (1991) *Equality, Politics and Gender*, London: Sage, chapters entitled 'Pregnancy, the Law and the Meaning of Equality' by Carol Bacchi; 'Equal Opportunity: Radical, Liberal and Conservative Critiques' by Ian Forbes; 'Equality or Marginalization...' by Jennifer Jarman; and 'Conceptions of Gender Equality: Similarity and Difference' by Tuija Parvikko.
- Miles, Angela (1996) *Integrative Feminism: Building Global Visions, 1960s – 1990s*, London: Routledge, Chapters 3 and 4.
- Pateman, Carole (1992) 'Equality, Difference, Subordination: The Politics of Motherhood and Women's Citizenship' in Gisela Bock and Susan James (ed.) *Beyond Equality and Difference*, London: Routledge.
- Randall Vicky (1987) *Women and Politics*, Rev Ed., Basingstoke: Macmillan, section entitled 'Equal Rights Policy Making', pp.283-314.
- Squires, Judith (2004?) 'Equality and Diversity: A New Equality Framework for Britain?', online at <http://www.bath.ac.uk/esml/Library/pdf-files/squires.pdf>.
- Tong, Rosemarie (1998) *Feminist Thought*, 2nd edition, Boulder, CO: Westview Press. Chapter 1.
- Weedon, Chris (1999) *Feminism, Theory and the Politics of Difference*, Oxford: Blackwell, especially Chapter 1.
- Young, Iris Marion (1987) *Justice and the Politics of Difference*, Princeton, NJ: Princeton University Press, Chapters 6 and 7.

Week 5 Democracy and Citizenship

The aim of this seminar is to examine and evaluate feminist reconstructions of liberal democracy. We will be considering feminist strategies for the more adequate representation and participation of women within liberal democratic institutions, as well as arguments about the need to develop a more women-friendly citizenship.

Seminar questions

- Why does it matter that there are fewer women than men in liberal democratic institutions?
- How could a higher proportion of women in liberal democratic institutions be achieved?
- What is citizenship? Do women have distinctive values and roles that could constitute the basis for a more inclusive citizenship?

Seminar reading

- Blakeley Georgina and Valerie Bryson (eds) (2007) *The Impact of Feminism on Political Concepts and Debates*, Manchester: Manchester University Press, chapters by Ruth Lister, 'Citizenship' and Georgina Blakeley, 'Democracy and Democratisation'.
- Phillips, Anne (1998) 'Democracy and Representation: Or, Why Should it Matter who our Representatives are?' in Phillips (ed.) *Feminism and Politics*, Oxford: Oxford University Press.
- Squires, Judith (1999) *Gender in Political Theory*, Cambridge: Polity Press, Chapters 6 and 7.

Further reading

- Alexander, M. Jacqui and Chandra Talpade Mohanty (1997) *Feminist Genealogies, Colonial Legacies, Democratic Futures*, London: Routledge. 'Introduction', esp.xxvii-xxxv, and chapter by H. Ford-Smith
- Brown, Wendy (2005) *Edgework: Critical Essays on Knowledge and Politics*, New York: Princeton University Press, Chapter 3.
- Chapman, Jenny (1992) *Politics, Feminism, and the Reformation of Gender*, London: Routledge, Chapter 1.
- Childs, Sara (2007) 'Representation' in Georgina Blakeley and Valerie Bryson (eds) (2007) *The Impact of Feminism on Political Concepts and Debates*, Manchester: Manchester University Press.
- Dietz, Mary G. (1998) 'Context is all: Feminism and Theories of Citizenship' in Anne Phillips (ed). *Feminism and Politics*, Oxford: Oxford University Press.
- Einhorn, Barbara (2000) 'Gender and Citizenship ...' in Shirin Rai (ed.) *International Perspectives on Gender and Democratisation*, Basingstoke: Macmillan.

- Ford, Lynne E, (2002) *Women and Politics: The Pursuit of Equality, USA*: Houghton Mifflin, chapters 3 and 4, and pp.131-150 of chapter 5.
- Hernes, Helga Maria (1988) 'The Welfare State Citizenship of Scandinavian Women' in Kathleen Jones and Anna Jonasdottir (eds) *The Political Interests of Gender*, London: Sage.
- Jaggar, Alison (2005) 'Arenas of Citizenship: Civil Society, State and the Global Order', *International Feminist Journal of Politics*, vol. 7, no. 1, pp. 3-25. [You can borrow this from me.](#)
- Jones, Kathleen (1990) 'Citizenship in a Woman-Friendly Polity', *Signs: Journal of Women in Culture and Society*, vol. 15, no.4, pp.781-812.
- Lister, Ruth (1997) *Citizenship: Feminist Perspectives*, Palgrave Macmillan.
- Lloyd, Mona (2005) *Beyond Identity Politics* (London: Sage), chapter on 'Radical Democracy and Inessential Coalitions'.
- Mansbridge, Jane (1998) 'Feminism and Democracy' in Anne Phillips (ed.) *Feminism and Politics*, Oxford: Oxford University Press.
- Mouffe, Chantal (1992) 'Feminism, Citizenship and Radical Democratic Politics' in Judith Butler and Joan Scott (eds) *Feminists Theorize the Political*, London: Routledge.
- Narayan, Uma (1998) 'Toward a Feminist Vision of Citizenship' in Mary Lyndon Shanley and Uma Narayan (eds) *Reconstructing Political Theory: Feminist Perspectives*, Cambridge: Polity Press.
- Nash, Kate (1998) 'Beyond Liberalism? Feminist Theories of Democracy' in Vicky Randall and Georgina Waylen (eds) *Gender, Politics and the State*, London: Routledge.
- Norris, Pippa (1996) 'Women Politicians: Transforming Westminster?', *Parliamentary Affairs*, vol. 49, no. 1, pp.89-102
- Phillips, Anne (1991) *Engendering Democracy*, Cambridge: Polity Press, especially chapters 1, 2, 3, 5, 6.
- Phillips, Anne (1993) *Democracy and Difference*, Cambridge: Polity Press. Especially chapters 5, 6 and 7.
- Rai, Shirin and K. Sharma (2000) 'Democratising the Parliament: the Quota Debate in India' in Shirin Rai (ed.) *International Perspectives on Gender and Democratisation*, Basingstoke: Macmillan.
- Randall, Vicky (1987) *Women and Politics*, Rev Edition, Basingstoke: Macmillan. Chapter 3.
- Rowbotham, Sheila (1986) 'Feminism and Democracy' in David Held and Christopher Pollitt (eds) *New Forms of Democracy*, London: Sage.
- Squires, Judith (1996) 'Quotas for Women: Fair Representation?' *Parliamentary Affairs*, vol. 49, no. 1.
- Staeheli, Lynn A et al. (eds) (2004) *Mapping Women, Making Politics*, London: Routledge, Chapter 16, 'Making Feminist Sense of the State of Citizenship'.
- Young, Iris Marion (2000) *Inclusion and Democracy*, Oxford: Oxford University Press, Chapter 4.

Week 6 State and Nation

The aim of this seminar is to examine and assess feminist approaches to the state and nation/nationalism. We will look at critiques of the state and nationalist mobilisation as major sources of the oppression of women. Conversely, we will look at feminist efforts to piggyback their concerns on to nationalist movements and/or to gain influence over the state as a potential vehicle for progressive change for women.

Seminar questions

- How and why have feminists argued that the state is a source of the oppression of women?
- How and why have feminists argued that the state could be an important vehicle for change for women?
- In what ways are national identity and nationalism gendered?

Seminar reading

- Enloe, Cynthia (2004) *The Curious Feminist*, Berkeley: University of California Press, chapter 7: "All the Men are in the Militias, All the Women are Victims": The Politics of Masculinity and Femininity in Nationalist Wars'.
- Hoffman, John (2007) 'Sovereignty' in Georgina Blakeley and Valerie Bryson (eds) *The Impact of Feminism on Political Concepts and Debates*, Manchester: Manchester University Press.
- Kahn, Nighat Said (2004) 'Up Against the State: The Women's Movement in Pakistan' in Luciana Ricciutelli et al (eds) (2004) *Feminist Politics, Activism and Vision*, London: Zed and online at: <http://www1.oise.utoronto.ca/cwse/Nighat%20Lecture%203.pdf>
- Pringle, Rosemarie and Sophie Watson (1998) "Women's Interests" and the Poststructuralist State' in Anne Phillips (ed.) *Feminism and Politics*, Oxford: Oxford University Press.

Further reading

- Afshar, Haleh (ed.) (1989) *Women, State and Ideology: Studies from Africa and Asia*, Basingstoke: Macmillan.
- Brace, Laura (2007) 'The Social Contract', in Georgina Blakeley and Valerie Bryson (eds) (2007) *The Impact of Feminism on Political Concepts and Debates*, Manchester: Manchester University Press.
- Brown, Wendy (1995) 'Finding the Man in the State' in *States of Injury*, Princeton, NJ: Princeton University Press.
- Charles, Nickie (2000) *Feminism, The State and Social Policy*, Basingstoke: Macmillan, Chapter 1.
- Dahlerup, Drude (1987) 'Confusing Concepts – Confusing Reality: A Theoretical Discussion of the Patriarchal State' in Anne Showstack-Sassoon (ed.) *Women and the State*, London: Hutchinson.

- Elman, R. (2004) 'Testing the Limits of European Citizenship' in L. Ricciutelli et al (eds) (2004) *Feminist Politics, Activism and Vision*, London: Zed.
- Enloe, Cynthia (1993) 'Feminism, Nationalism and Militarism after the Cold War?' in Enloe, *The Morning After*, Berkeley: University of California Press. Available as a pamphlet in short loan.
- Fernandes, Leela (2002) 'Rethinking Globalization: Gender and the Nation in India', in Marianne Dekoven (ed.) *Feminist Locations*, New Brunswick: Rutgers University Press.
- Heng, Geraldine (1997) "'A Great Way to Fly": Nationalism, the State, and the Varieties of Third-World Feminism' in M. Jacqui Alexander and Chandra Talpade Mohanty (eds) *Feminist Genealogies, Colonial Legacies, Democratic Futures*, London: Routledge.
- Hernes, Helga Maria (1987) *Welfare State and Woman Power: Essays in State Feminism*, Oxford: Oxford University Press.
- Jayawardena, Kumari (1986) *Feminism and Nationalism in the Third World*, Rev Ed. London: Zed Books, especially Chapter 1.
- Kantola, Johanna (2006) *Feminists Theorize the State*, Palgrave: Macmillan.
- Mackinnon, Catharine (1987) 'Feminism, Marxism, Method and the State' in Sandra Harding (ed.) *Feminism and Methodology*, Milton Keynes: Open University Press.
- Marshall, Barbara L. (1994) *Engendering Modernity*, Cambridge: Polity Press, Chapter 5.
- McIntosh, Mary (1987) 'The State and the Oppression of Women' in Kuhn and Wolpe (eds) *Feminism and Materialism*, London: Routledge.
- Mohanty, Chandra Talpade et al (eds) (1991) *Third World Women and the Politics of Feminism*, Bloomington: Indiana University Press, Chapters entitled 'Cartographies of Struggle' by Mohanty and 'Women's Equality and National Liberation' by Angela Gillam.
- Pateman, Carole (1998) 'The Patriarchal Welfare State' in Joan Landes (ed.) *Feminism, The Public and the Private*, Oxford: Oxford University Press. Also in *The Disorder of Women*, Cambridge: Polity Press, Chapter 8.
- Randall, Vicky and Georgina Waylen (eds) (1998) *Gender, Politics and the State*, London: Routledge.
- Siim, Birte (1988) 'Towards a Feminist Rethinking of the Welfare State' in Kathleen Jones and Anna Jonasdottir (eds) *The Political Interests of Gender*, London: Sage.
- Staeheli, Lynn A et al (eds) (2004) *Mapping Women, Making Politics*, London: Routledge. Chapter 11, Embodied Nationalism
- Walby, Sylvia (1997) *Gender Transformations*, London: Routledge, Chap. 10.
- Watson, Sophie (ed.) (1990) *Playing the State: Australian Feminist Interventions*, London: Verso.
- Yuval-Davis, Nira (1997) *Gender and Nation*, London: Sage, Chapters 1- 3.

Week 7 Development

The aim of this seminar is to examine and evaluate feminist reconstructions of development. If feminism and politics are considered in a global frame then development becomes a central concern, one which has generated an enormous literature. We will be exploring feminist critiques of the mainstream concept of development before surveying competing proposals for change. We will also be assessing the most radical ecofeminist reconceptualisations of development.

Seminar questions

- Why and to what extent have mainstream theories and practices of development functioned to marginalise women?
- What are the main feminist strategies for the reconstruction of development?
- What are the strengths and weaknesses of Vandana Shiva's ecofeminist argument about the relationship between women, ecology and development?

Seminar reading

Craig, John (2007) 'Development' in Georgina Blakeley and Valerie Bryson (eds) *The Impact of Feminism on Political Concepts and Debates*, Manchester: Manchester University Press.

Rai, Shirin M. (2002) *Gender and the Political Economy of Development*, Cambridge: Polity, especially Chapter 2.

Shiva, Vandana (2004) 'Women: the Custodians' in Luciana Ricciutelli et al (eds) *Feminist Politics, Activism and Vision*, London: Zed.

Further reading

Afshar, Haleh (ed) (1991) *Women, Development and Survival in the Third World*, London: Longman.

Bennhold-Thomsen, Veronika et al (eds) (2001) *There is An Alternative: Subsistence and Worldwide Resistance to Corporate Globalization*, London: Zed Books.

Boserup, Esther (1986) *Women's Role in Economic Development*, Gower

Braidotti, Rosi et al. (1994) *Women, the Environment and Sustainable Development*, London: Zed Books.

Charles, Nickie (2000) *Feminism, the State and Social Policy*, Basingstoke: Macmillan, Chapter 6, 'Poverty'.

Elson, Diane and Ruth Pearson (1984) 'The Subordination of Women and the Internationalization of Factory Production' in Kate Young et al (eds) *Of Marriage and the Market*, 2nd edition, London: Routledge.

Jackson, Cecile and Ruth Pearson (1998) *Feminist Visions of Development*, London: Routledge.

- Kabeer, Naila (1994) *Reversed Realities: Gender Hierarchies in Development Thought*, London: Verso.
- Kothari, Uma (2002) 'Feminist and Postcolonial Challenges to Development' in Kothari and Martin Minogue (eds) *Development Theory and Practice: Critical Perspectives*, Basingstoke: Palgrave
- Leach, Melissa (2003) 'Women as Natural Environmental Carers: Earth Mother Myths and Other Ecofeminist Fables ...', online at http://www.siyanda.org/docs/leach_ecofeminist.doc.
- Mies, Maria and Vandana Shiva (1993) *Ecofeminism*, London: Zed.
- Mohanty, Chandra Talpade (1988) 'Under Western Eyes: Feminist Scholarship and Colonial Discourses' in Mohanty *et al* (eds) *Third World Women and the Politics of Feminism*, Bloomington: Indiana University Press, reprinted in Mohanty (2003) *Feminism Without Borders*, Durham: Duke University Press and available as a photocopy in short loan.
- Molyneux, Maxine and Deborah Lynn Steinberg (1995) 'Ecofeminism: A New Testament?', *Feminist Review*, no. 49, pp. 86-108
- Nussbaum, Martha (2000) *Women and Human Development*, Cambridge: Cambridge University Press.
- Perry, Susan and Celeste Schenck (2001) *Eye to Eye: Women Practising Development Across Cultures*, London; Zed Books.
- Porter, Marilyn and Ellen Judd (2002) *Feminists Doing Development*, London: Zed.
- Runyan, Anne Sisson (1999) 'Women in the Neo-Liberal Frame' in Mary K Meyer and Elisabeth Prugl (eds) (1999) *Gender Politics in Global Governance*, London; Rowman and Littlefield.
- Rowbotham, Sheila and Stephanie Linkogle (eds) (2001) *Women Resist Globalization*, London: Zed Books. Especially chapters 5-7.
- Saunders, Kriemeld (ed.) (2004) *Feminist Post-Development Thought*, London: Zed Books.
- Sen, Gita and Grown Caren (eds.) (1988) *Development Crises and Alternative Visions*, London: Earthscan.
- Shiva, Vandana (2000) 'Poverty and Globalisation', speech found at http://news.bbc.co.uk/hi/english/static/events/reith_2000/lecture5.stm
- Shiva, Vandana (1988) *Staying Alive*, London: Zed Books, especially Chapter 1: 'Development, Ecology and Women'. Available as a photocopy in short loan
- Silliman, Joel and Ynestra King (eds) (1999) *Dangerous Intersections: Feminism, Population and Development*, Boston: South End Press
- Sittirak, Sinith (2002) *The Daughters of Development*, London: Zed.
- Staehele, Lynn A. et al (eds) (2004) *Mapping Women, Making Politics*, London: Routledge. Chapter 7
- Visvanathan, Nalini et al (eds) (1998) *The Women, Gender and Development Reader*, London: Zed Books.
- Wichterich, Christa (2000) *The Globalized Woman*, London: Zed.

Week 8 Reproduction and Motherhood

This seminar will explore feminist efforts to extend political debate to women's reproductive capacity and mothering or caring role. We will look at feminist criticisms of the technological changes and power relations surrounding birth, mothering and caring, and their differing strategies to help women gain more control over these processes. We will also discuss the implications of feminist attempts, introduced in previous seminars, to reclaim and celebrate birth and motherhood as a source of women's 'difference' and political transformation.

Seminar questions

- Is the capacity to give birth a primary source of women's oppression?
- Should women have the right to choose an abortion?
- Can and should mothering and caring work be changed so that men play a more central caring role? Or is mothering and caring work a source of women's power over which they should retain control?

Seminar reading

Bryson, Valerie (1999) *Feminist Debates*, Basingstoke: Macmillan, Chapter 7.
Firestone, Shulamith (1979) *The Dialectic of Sex*, London: Women's Press, Chapters 1 and 10; Chapter 10 available as a photocopy in Short Loan ('The ultimate revolution').
Held, Virginia (1993) *Feminist Morality: Transforming Culture, Society and Politics*, Chicago: University of Chicago Press, Chapter 6.
Hochschild, Arlie R. (2004) 'Love and Gold' in Luciana Ricciutelli et al. (eds) (2004) *Feminist Politics, Activism and Vision*, London: Zed, or online at http://sociology.berkeley.edu/faculty/hochschild/hochschild_pdf/love%20and%20gold%20zed%20_1_.pdf

Further reading

Benn, Melissa (1999) *Madonna and Child: Toward a New Politics of Motherhood*, London: Vintage.
Charles, Nickie (2000) *Feminism, the State and Social Policy*, Basingstoke: Macmillan, Chapter 8.
Chodorow, Nancy (1979) *The Reproduction of Mothering*, Berkeley: University of California Press, Chapters 2 and 5.
Collins, Patricia Hill (1990/2000) *Black Feminist Thought*, London: Routledge, Chapter 8 in 2nd edition or Chapter 6 in 1st edition.
Correa, Gina et al (1987) *Man-Made Woman: How New Reproductive Technologies Affect Women*, Bloomington: Indiana University Press.
Dahlerup, Drude (ed.) (1986) *The New Women's Movement*, London: Sage, Part I.
Everingham, Christine (1994) *Motherhood and Modernity*, Buckingham, PA: Open University Press, Chapter 1.

- Ford, Lynne E, (2002) *Women and Politics: The Pursuit of Equality, USA*: Houghton Mifflin, chapter 8.
- Hegde, Radha S. (2002) 'Sons and M(others): Framing the Maternal Body and the Politics of Reproduction in a South Indian Context' in Marianne Dekoven (ed.) *Feminist Locations*, New Brunswick: Rutgers University Press.
- Kourany, Janet et al (eds) (1999) *Feminist Philosophies*, 2nd edition, Upper Saddle River, NJ: Prentice Hall. Chapters by Ruth Hubbard, 'The New Procreative Technologies' and Angela Y. Davis, 'Racism, Birth Control and Reproductive Rights'.
- Lawler, Steph (1996) 'Motherhood and Identity' in Tess Cosslett et al (eds) (1996) *Women, Power, and Resistance*, Milton Keynes: Open University Press.
- Lovenduski, Joni and Vicky Randall(1993) *Contemporary Feminist Politics: Women and Power in Britain*, Oxford: Oxford University Press, Chapters 7 and 8.
- Mies, Maria and Vandana Shiva (2001) 'People or Population: Towards a New Ecology of Reproduction' in Kum-Kum Bhavnani (ed.) *Feminism and 'Race'*, Oxford: Oxford University Press.
- O'Brien, Mary (1984) *The Politics of Reproduction*, London: Routledge and Kegan Paul.
- Randall, Vicky (1987) *Women and Politics*, Rev. Ed., Basingstoke: Macmillan, Section entitled 'Abortion Rights', pp.263-283.
- Rich, Adrienne (1977) *Of Woman Born: Motherhood as Experience and Institution*, London: Virago, especially introduction.
- Roberts, Dorothy E. (1998) 'The Future of Reproductive Choice for Poor Women and Women of Color' in Rose Weitz (ed.) *The Politics of Women's Bodies*, Oxford: Oxford University Press.
- Robinson, Fiona (1999) *Globalizing Care: Ethics, Feminist Theory and International Relations*, Boulder: Westview.
- Rowbotham, Sheila (1989) 'To Be or Not to Be: The Dilemmas of Mothering', *Feminist Review*, no. 31, pp.82-93.
- Ruddick, Sara (1984) 'Maternal Thinking' in Treblicot, Joyce (ed.) *Mothering*, Totowa, NJ: Rowman & Allanheld.
- Sawicki, J. (1991) *Disciplining Foucault: Feminism, Power and the Body*, London; Routledge, Chapter 4.
- Tong, Rosemarie (1998) *Feminist Thought*, 2nd edition, Boulder, CO: Westview Press. Chapter 2.

Week 9 Knowledge and the Study of Politics

The aim of this final seminar is to examine feminist efforts to politicise knowledge – to expose the gendered power structures underpinning claims to knowledge and truth and to produce counter-hegemonic knowledge claims as a form of resistance. In particular, we will be focusing on feminist critiques of the partial and exclusionary nature of the academic discipline of politics and their efforts to reconstruct the discipline in more inclusive and subversive ways. We will be assessing whether there is a distinctively feminist political theory or political science and in what ways feminist arguments about politics can claim to be ‘true’.

Seminar questions

- Why has the study of politics focused on men rather than women?
- How convincing are feminist criticisms of the norms of objectivity, rationality and truth?
- Are there distinctive methods that feminist political enquiry should adopt?

Seminar reading

Phillips, Anne (ed.) *Feminism and Politics*, Oxford: Oxford University Press, chapters by Susan Bourque and Jean Grossholtz, ‘Politics an Unnatural Practice: Political Science looks at Female Participation’ and Virginia Sapiro (1998) ‘Feminist Studies and Political Science - and Vice Versa’.

Prokhovnik, Raia (2007) ‘Rationality’ in Georgina Blakeley and Valerie Bryson (eds) *The Impact of Feminism on Political Concepts and Debates*, Manchester: Manchester University Press.

Squires, Judith (1999) *Gender in Political Theory*, Cambridge: Polity Press, Introduction and Chapter 3.

Further reading

Collins, Patricia Hill (1990/2000) *Black Feminist Thought*, London: Routledge, Chapter 11 in 2nd edition, or Chapters 10 and 11 in 1st edition.

Corrin, Chris (1999) *Feminist Perspectives on Politics*, London: Longman. Chap. 1.

Evans, Mary (1997) *Introducing Contemporary Feminist Thought*, Cambridge: Polity Press, Chapter 3.

Flax, Jane (1990) *Thinking Fragments*, Berkeley CA: University of California Press. Especially Chapter 1

Frazer, Elizabeth (1998) ‘Feminism and Political Theory’, in Stevi Jackson and Jackie Jones (eds) *Contemporary Feminist Theories*, Edinburgh: Edinburgh University Press.

Garry, Ann and Marilyn Pearsall (eds) (1997) *Women, Knowledge and Reality*, 2nd edition, London: Routledge, especially chapters by Jaggar and Lloyd.

- Graham, Hilary (1983) 'Do her Answers fit his Questions? Women and the Survey Method' in Eva Gamarnikow et al. (eds.), *The Public and the Private*, Aldershot: Gower.
- Gross, Elizabeth (1992) 'What is Feminist Theory?' in Helen Crowley and Susan Himmelweit (1992) *Knowing Women: Feminism and Knowledge*, Cambridge: Polity Press.
- Haraway, Donna J. (1991) *Simians, Cyborgs and Women*, London: Free Association Press, Chapter 9.
- Harding, Sandra (1987) 'Introduction: Is There a Feminist Method?' and 'Conclusion: Epistemological Questions' in Harding (ed.) *Feminism and Methodology: Social Science Issues*, Milton Keynes: Open University Press.
- Harding, Sandra (1991) *Whose Science, Whose Knowledge? Thinking From Women's Lives*, Milton Keynes: Open University Press, Chapters 5 & 6.
- Hartsock, Nancy (1987) 'The Feminist Standpoint: Developing the Ground for a Specifically Feminist Historical Materialism' in S. Harding (ed.) (1987) *Feminism and Methodology*, Milton Keynes: Open University Press.
- Hartsock, Nancy (1998) *The Feminist Standpoint Revisited and Other Essays*, Boulder, CO: Westview Press.
- Johnson-Odim (2001) 'Who's to Navigate and Who's to Steer? A Consideration of the Role of Theory in Feminist Struggle' in Marianne Dekoven (ed.) *Feminist Locations*, New Brunswick: Rutgers.
- Manguashca, Bice (2005) 'Theorizing Knowledge from Women's Political Practices: The Case of the Women's Reproductive Rights Movement', *International Feminist Journal of Politics*, vol. 7, no.2, pp. 207-232. You can borrow this from me.
- Nicholson, Linda J. (ed.) (1990) *Feminism/Postmodernism*, New York: Routledge. Especially chapters by Jane Flax ('Postmodernism and Gender Relations in Feminist Theory'), Sandra Harding ('Feminism, Science and the Anti-Enlightenment Critiques') and Susan Bordo ('Feminist, Postmodernism and Gender-Scepticism').
- Nash, Kate (1994) 'The Feminist Production of Knowledge: is Deconstruction a Practice for Women?' *Feminist Review*, no. 47, access through the library website.
- Stanley, Liz and Sue Wise (1993) *Breaking Out Again: Feminist Ontology and Epistemology*, 2nd ed. London: Routledge, Chapters 1, 6 & 8.
- Wiegman, Robyn (ed.) (2002) *Women's Studies on Its Own*, Durham: Duke University Press.

APPENDIX A: WRITING A BOOK REVIEW

'The overall purpose of a book review is to interest and inform potential readers and to give them your considered opinion of a book. It should evaluate a book from your perspective rather than simply summarising or describing the book's content.

Depending on your specific purpose in writing it, your review should contain some or all of the following points:

- full details of title, author and publication
- a brief résumé of the book, or what the subject of the book is, its theme/thesis/argument and how the content is organised
- comments on the author's style, or how the book is written
- information about the author's purpose in writing the book, or why the book was written
- comments on the theoretical perspective taken
- comments on the book in relation to other material in the field including when the book was originally written (and revised), the author's qualification and experience, whether the book introduces any new concepts or data, and whether the author is reviewing material
- comments on how the book relates to your knowledge, your experience, your beliefs...
- information on the standard of the details such as an index, a bibliography or graphic material ...
- an evaluation of the overall strengths and the weaknesses of the book.

Support any statements you make, including your opinions, with reasons and examples. A few well-chosen quotations can convey the flavour of the author's style as well as illustrating a point. (Give the page reference for a quote immediately afterwards.)

Your own honest and well thought-out opinion of a book is of more value to your learning and to your readers than your version of someone else's opinion. A book review can be technically excellent but dull to read unless you convey to your reader the impact the book has on you.'

From Lorraine Marshall and Frances Rowland (1993) *A Guide to Learning Independently*, 2nd edition, Buckingham: Open University Press, p.123

Note that most journals have a book review section: check out relevant feminist journals for some recent examples.

APPENDIX B:



University of
Strathclyde

DEPARTMENT OF GOVERNMENT
DEGREE OF B.A.

35 475 FEMINISM AND POLITICS

Thursday, 17th May 2007

2.00 pm – 4.00 pm (2 hours)

Answer TWO questions

1. To what extent have scholars working within the discipline of politics historically focused on men rather than women, and why might this be the case?
2. Judith Butler has highlighted ‘the political problem that feminism encounters’ now that ‘*women*, even in the plural, has become a troublesome term, a site of contest, a cause for anxiety’. How should feminists respond?
3. Why do women continue to be under-represented in the vast majority of parliamentary institutions around the world - and why should we care?
4. Evaluate Black and/or anti-racist feminist contributions to our understanding of power.

PLEASE TURN OVER

5. To what extent is motherhood a key site of women's oppression?
6. Catharine MacKinnon identifies 'two alternate paths to equality' for women: 'The leading one is: be the same as men ... an alternate one [is]: be different from men'. Why does she consider both to be problematic?
7. Explore the ways in which national identity and nationalism are gendered, illustrating your answer with examples.
8. Assess the strengths and weaknesses of the first, sustained set of feminist interventions in development debates, known collectively as 'Women in Development' or WID.
9. 'There's a curious reluctance amongst feminists to say what feminism is. Usually this reluctance shows itself as an absence ... But sometimes it's a deliberate strategy. Feminists don't want to define feminism, and they say so' (Denise Thompson). To what extent is Thompson correct about this 'reluctance' and its theoretical and political implications?
10. Compare and contrast **TWO** feminist approaches to gender. Which do you find the most convincing?

END OF PAPER